TERM FOUR CALENDAR 2017



(KEY: STAFF ASSEMBLIES STUDENT ACTIVITIES EXTRA CURRICULAR SPECIAL EVENT)

Week	Monday	Tuesday	Wednesday	Thursday	Friday
_	2	3	4 RACQ Streets Ahea	5 ad Program	6
Week 1 Oct	QUEEN'S BIRTHDAY	ARC	ARC		Friday Sport
Week 2 Oct	9 Assembly- Boys Choir Staff Meeting	10 ARC	11 ARC	12	13 Footsteps Friday Sport
Week 3 Oct	16 STUDENT FREE DAY	17 ARC Musicfest Iona College- Senior String Orchestra P&C	18 ARC Year 5 Living History	19	20 ASPLEY ART AFFAIR Footsteps Wet Weather Friday sport
Week 4 Oct	23 Assembly Musicfest Iona College- Junior & Senior Concert Band (whole day) Staff Meeting	24 ARC Tango Tuesday P&C	25 ARC Instrumental Music Recruiting Testing Woodwind/Brass/Percussion	26 Instrumental Music Recruiting Testing Strings Yr 3 Camp/Starlab	27 Ngali Meeting Footsteps Friday Sport
Week 5 Oct/Nov	30 Assembly - Senior Concert Band Staff Meeting	31 ARC	ARC BConnected Parent Information Night 6:30pm in the hall	2	3 Footsteps Friday Sport
Week 6 Nov	6 Assembly - Senior String Orchestra Club Kidpreneur Market Day Staff Meeting	7 ARC NDS Meeting – AGM 3:30	8 ARC Aspley Semester Two Music Evening	9 BOOK FA	10 IR Footsteps Wet Weather Friday Sport
Week 7	Assembly - Junior String Orchestra-Boys Choir Staff Meeting	BOOK FAIR ARC Aspley IMusic Beginner Parent Information Evening (music classroom)	ARC Prep 2018 Information Night – 6:30	16	17 Footsteps Report Cards to Admin Wet Weather Friday Sport
Week 8	20 Assembly	21 ARC P&C	22 ARC Wizard of Oz Excursion	Volunteer Afternoon Tea – Eastern Side of Hall- 3:30	24 Footsteps Wet Weather Friday Sport QAS4 Schools visit Years 3-6
Week 9 Nov/Dec	27 Assembly Staff Meeting	28 Swimming Carnival	29 2018 Prep Orientation Morning – 9:00 Year 5 Immersion Day at Craigslea High 11:15	30	1 Footsteps Seaworld Excursion Year 6 Mens Shed Camp Ou
Week 10 Dec	4 Christmas Concert Year 6 Orientation Day Staff Meeting Disco- Year 6, 7:00 – 9:00	5 Whole School Assembly- Student Leadership handover	6 Report Cards Released Graduation Night Step up Day(P-6)	7 Break up Parties	8