



Aspley State School		PREP		Term 3 Overview	
AUSTRALIAN CURRICULUM 2018					
ENGLISH		MATHEMATICS		HEALTH AND PHYSICAL EDUCATION (HPE)	
<p>Children will be retelling familiar stories both orally and in written form. We will continue learning our sounds, working on sentence construction, reading fluency and comprehension.</p> <p>Assessment: Written retell of a traditional tale.</p>		<p>Children will be working with numbers to 20 – counting collections, counting forwards and backwards, representing numbers, identifying numerals, numbers before and after. We will begin simple addition and sharing equally. We will continue working with growing patterns, 2D and 3D shapes and measurement with a focus on mass. Children will continue sequencing events within a week.</p> <p>Assessment: Observations, Checklists and work samples</p>		<p>Movement and Physical Activity This term students will be participating and learning all aspects of age-appropriate Yoga.</p> <p>Assessment: Students will be assessed on each component of Yoga including setting up, following the instructor’s commands and copying the movement sequences. Observations and iPad footage will be used to assess the students in each component.</p>	
SCIENCE		HASS		THE ARTS	
<p>Children will examine familiar objects using their senses. We will learn that objects are made of different materials and will describe the properties of these familiar materials.</p> <p>Assessment: Make a wind ornament</p>		<p>We will be looking at different types of maps and how these show places that are special to people.</p> <p>Assessment: Draw a map and list features of a familiar place.</p>		<p>Personal, Social and Community Health We will continue to work on children’s social skills, good hygiene practices, healthy eating and reinforcing school rules and good learning behaviours.</p>	
TECHNOLOGY		<div>Prep Term 3 Overview</div>			
<p>Children will explore how plants and animals are grown for food, clothing and shelter. They will learn how food is selected and prepared for healthy eating as well as examine how farms meet peoples' needs.</p>					
		<p>Music This term students will be learning a varied repertoire of rhyme and song using a limited pitch range. Students will experience keeping the beat through movement, playing instruments, listening and singing.</p> <p>Students will continue to explore musical elements of pitch (high/low), tempo (fast/slow) and dynamics (loud/soft) and learn to differentiate between beat and rhythm using vocal and instrumental timbres.</p> <p>In addition, students will learn to sing, read and perform Kodaly rhythmic patterns containing ta, ti-ti and za.</p> <p>Assessment: Students will Individually: Perform rhythmic patterns containing Ta, Ti-Ti and Za. Compose and perform 4 beat rhythmic patterns using Ta, Ti-Ti and Za. Perform a known song with the beat. Perform a weekly singing assessment</p>			
		<p>Visual Arts Variety of craft, paint, drawing, modelling and construction activities will be integrated across all key learning areas.</p>			
		<p>Drama/Dance Retelling traditional tales by enacting or through use of puppets.</p>			