

Aspley State School		Year 1		Term 3 Overview			
AUSTRALIAN CURRICULUM 2018							
ENGLISH		MATHEMATICS		HEALTH AND PHYSICAL EDUCATION (HPE)			
<p>In term 3 students will explore the language and structures of procedural texts. They will create several procedures.</p> <p>Students will examine stories from different cultures and write retells of these texts.</p> <p>Integrated into the English unit will be a continuing focus on the correct and effective use of grammar, punctuation, vocabulary and spelling.</p> <p>Assessment:</p> <ul style="list-style-type: none">Students will create a digital procedural text.Students will complete a reading comprehension task.Anecdotal records and observations of students' work.		<p>This term students will explore two digit numbers using place value. They will count to and from 100 and locate numbers on both a number line and hundreds board. Students will practise skip counting in 2s, 5s and 10s to identify and describe number sequences. They will explore and represent simple addition and subtraction situations using a range of strategies including partitioning and doubling and halving.</p> <p>Students will describe halves, investigate Australian coins, and measure and compare capacities of objects. They will record analogue and digital time to the half hour and explain time durations. Students will identify and describe both 2D and 3D shapes.</p> <p>Assessment:</p> <ul style="list-style-type: none">Recognition, identification and attributes of 2D and 3D shapes.Number, addition and subtraction problems and place value.Telling time – digital/analogue hour and half hourAnecdotal records and observations of students' work.		<p>Movement and Physical Activity</p> <p>This term students will be participating and learning all aspects of Intermediate Yoga.</p> <p>Assessment:</p> <p>Students will be assessed on each component of yoga including setting up, following the instructor's commands and copying the movement sequences. Observations and iPad footage will be used to assess the students in each component.</p> <p>Personal, Social and Community Health</p> <p>Students will explore how strengths and achievements contribute to identities. Students will identify and practise emotional responses that reflect their own and others' feelings. They will examine and demonstrate ways to include others in activities and practise strategies to help them and others feel they belong.</p>		<p>Music</p> <p>This term students will be learning a varied repertoire of rhyme and song using a limited pitch range. Students will focus on Kodaly melodic patterns using Solfege So and Mi and continue to learn to differentiate between beat and rhythm using vocal and instrumental timbres.</p> <p>In addition, students will learn to sing, read, write and perform Kodaly rhythmic patterns containing ta, ti-ti and za and identify the form of known repertoire.</p> <p>Assessment:</p> <p>Sing a known song using a limited pitch range demonstrating Solfege So/Mi.</p> <p>Weekly singing assessment (ongoing)</p> <p>Students create a 4 beat So/Mi pattern and perform by singing.</p> <p>Three rhythmic dictations using Ta, Ti-Ti and Za</p> <p>Visual Arts</p> <p>Students will participate in a range of activities related to the HASS unit. They will use a variety of techniques including collage, crayon resist, sculpting and painting. Mediums incorporated will be acrylic, watercolour, pencil, oil pastels, and dough.</p> <p>Assessment:</p> <p>Assessment includes:</p> <ul style="list-style-type: none">Making a puppetCreating digital procedural textStudent portfolio of work. <p>Drama/Dance</p> <p>Term 4</p>	
SCIENCE		HASS		TECHNOLOGY			
<p>Students will explore the natural and made features of a landscape. They will make observations and investigate daily, weekly and seasonal changes in their local environment.</p> <p>Assessment:</p> <ul style="list-style-type: none">Book / journal workProduce a labelled diagram of a familiar landscape, representing changes that occur.		<p>Students will explore features of familiar places and categorise them as natural, managed or constructed. They will engage in discussions to develop an understanding of how to look after and improve places through care. Students will investigate weather, climate and seasonal changes.</p> <p>Brisbane CC – Litterbugs incursion 11/9/18</p> <p>Assessment:</p> <ul style="list-style-type: none">Conduct an inquiry to investigate places and their features at a local scale.Book/ journal work		<p>Students will plan and make a puppet</p> <p>Assessment:</p> <p>Students will use digital technologies to create a procedural text of how to make their puppet.</p>			



